



Engineering
Technology
Accreditation
Commission

	VaughnCollege <small>of aeronautics and technology</small>
	AAS Aeronautical Engineering Technology
	COMPLIANCE WITH ETAC ABET POLICY

Department of Engineering and Technology Mission Statement

The mission of the department of engineering and technology is to provide career-oriented education, support application-oriented research, and offer service in the public interest. Consistent with this mission, the primary goals of the department of engineering and technology is to produce a versatile engineering technology graduate capable of growth within industry, prepared to pursue advanced education, and to contribute to the economic development of the country.

The engineering and technology department at Vaughn College implemented a set of in-class and out-of-class academic activities with the intent to prepare students for the growing demands of today's technology as well as to prepare them for both workplace and graduate study. These activities intend to instill a mind-set in our students that changes in technology are constant and that lifelong learning is necessary to meet future professional challenges.

Program Description

Consistent with the mission, the AAS aeronautical engineering Technology program is designed to provide technician level career and engineering technology application-oriented education to our students. The main focus of the program is to give our students the necessary skills in all aspects of aeronautical engineering technology to find employment as a technician in industry or continue in a related BS degree program. To this end we have initiated a curriculum that incorporates leading edge computer aided design software that allows the student to go from a preliminary product design to manufacturing through several iterations.

The AAS program in aeronautical engineering technology strives to provide our students with a fundamental knowledge in the area of applied mechanics and aeronautical engineering technology. Some of the BS mechanical engineering technology core courses are embedded in the AAS, an ABET accredited program within our department that allows AAS students to seamlessly transition into the BS MET if they choose to do so.

Program Educational Objectives

The AAS Aeronautical engineering technology program educational objectives are developed to prepare students for the post-graduation activities. Consistent with the mission of department and input from our constituencies (Industrial Advisory Council (IAC), alumni, students, and employers), engineering technology faculty members have drafted a set of program educational objectives (PEOs). These program objectives as listed below are intended to produce graduates who:

1. Will obtain a career as technician in the aero-mechanical engineering technology field.
2. Will be able to pursue professional and/or continued education.
3. Will conduct themselves as responsible members of society and understand the need for continuous professional improvement.

Student Learning Outcomes

The AAS aeronautical engineering technology program seek to provide an engaging educational experience for students. These form the basis for particular abilities that students should be able to demonstrate prior to graduation. These abilities coincide with ETAC ABET criterion 3 (1) through (5) requirements as presented below:

1. Graduates will demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems used in aeronautical/mechanical engineering technology program
2. Graduates will demonstrate an ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes of an aeronautical/mechanical engineering system
3. Graduates will demonstrate an ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature
4. Graduates will demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results
5. Graduates will demonstrate an ability to function effectively as a member of a technical team.

Assessment Process and Plan

To quantitatively measure the students' attainment of the student outcomes, only the student outcomes assessment results included in the Faculty Course Assessment Report (FCAR) is used. The data from assessment results in the FCARs are compiled and graphed in the AAS Aeronautical Engineering Technology Assessment Report. The assessment is conducted on an annual basis during the fall or spring semester with assessment taking place in higher level core courses within the AAS Aeronautical engineering Technology program. No more than four, but usually two to three courses will be used to assess an outcome as a way to achieve "triangulation" of the result. In addition, the program uses constituents feedback surveys such as Exit Survey and Alumni Survey for continuous improvement. These constituents feedback surveys are used to address the currency of program educational objectives and attainment of student outcomes.

Assessment Schedule and Frequency

ASSESSMENT TYPE	Year & Semester when Data Were Collected	FREQUENCY OF ASSESSMENT	DOCUMENTS LOCATION
Faculty Course Assessment Reports (FCARS)	Spring 2024, Spring 2023, and Fall 2022	Annually	Available during Site Visit
Program Assessment Report	Spring 2024, Spring 2023, and Fall 2022	Annually	Disseminating in VCJET Journal Annually and Available during Site Visit
Exit Surveys		Rolling Basis	
Alumni Survey		Rolling Basis	
PEO's Relevancy Surveys by Students and Alumni		Every 3 years	Available during Site Visit
PEO's Relevancy Surveys by IAC		Every 3 years	Available during Site Visit

The AAS Aeronautical Engineering Technology Program Enrollment and Graduation Data

Academic Year	Program Enrollment	Program Graduation Numbers
2023-2024	42	1
2022-2023	45	2
2021-2022	35	1
2020-2021	33	3

Why We're Nonprofit

As a nonprofit (not-for-profit) college, Vaughn is in the business of training skilled professionals to make a difference in the world – not gaining profit, revenue, or producing dividends for shareholders. In keeping with our commitment to your education, we invest our resources back into degree programs and into your student experience.

While many other colleges have raised tuition, **Vaughn has been able to keep costs low as a nonprofit college and has only moderately increased tuition when necessary.** Lower tuition means less student loan debt for students.

For Vaughn College, nonprofit is more than a status; it is a valuable opportunity to invest in the lives of students who will go out and impact the world.